



**Special Issue: Leveraging Learning Theory and Analytics to Produce Grounded, Innovative, Data-Driven, Equitable Improvements to Teaching and Learning**  
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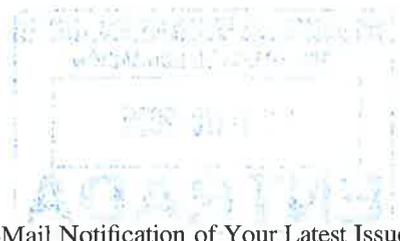
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