

TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

Contents

Review Articles

A systematic review of teacher resilience: A perspective of the job demands and resources model

Junying Lu, Junjun Chen, Zan Li and Xinlin Li 104742

Mapping the landscape: A scoping review of 21st century skills literature in secondary education

Christina Kain, Corinna Koschmieder, Marlies Matischek-Jauk and Sabine Bergner 104739

Regular Articles

Through tensions to identity-based motivations: Exploring teacher professional identity in Artificial Intelligence-enhanced teacher training

Yanzhen Lan 104736

A PCK-mapping approach to show the integration among components of the pedagogical content knowledge of elementary education teacher educators about biodiversity

María Emilia Ottogalli and Gonzalo M.A. Bermudez 104746

Learning to teach in the 2020s: Four teacher candidates' experiences amid challenging times

Jessica E. Masterson, Chloe James Carr, Emmy Petty, Honor Stevenson and Abigail Yaromich 104733

Racial and gender education in the early school years: An examination of teachers' reactions to discrimination

Jayley J. Janssen, Tracy L. Spinrad, Larissa Gaias, Diana E. Gal-Szabo, Nancy Eisenberg, Deborah Laible and Gustavo Carlo 104743

Negotiations and reconciliations in the first year of teaching

Tanya Flushman, Sarah Hegg, Megan Guise, Jesse Sanford and Nancy Stauch 104744

Understanding and improving teachers' research engagement: Insights from success stories in Poland and Spain

Marta Kowalczyk-Walędzia and Georgeta Ion 104747

Relationships and differences between goal orientations and emotional experiences of physical education teachers

Kelly L. Simonton, Kevin Mercier, Kevin A.R. Richards, Karen L. Gaudreault and Aimee Gray 104738

What matters for competent teaching? A multinational comparison of teaching practicum assessment rubrics

Lee Rusznyak and Lisa Österling 104745

US teacher opposition to so-called critical race theory bans

Laura Beth Kelly, Aixa Marchand, Laura Taylor and Cara Djonko-Moore 104748

The kids are (not) alright: Teachers' perspectives on the discourse of youth in social-emotional crisis

Emma McMain 104749

Work motivation profiles among inclusive school teachers of students with intellectual and developmental disabilities: A mixed-method study

Zhengli Xie, Xinhua Zhu, Fei Cao, Wei Yuan and Yuan Yao 104761

Effectively teaching students with special educational needs (SEN): A template analysis and comparison of mainstream and special education teachers in Flanders

J. Delafontaine, K. Aesaert and S. Nijs 104760

Motivational messages from teachers before exams: Links to intrinsic motivation, engagement, and academic performance

Maryam Alqassab and Jaime León 104750

Corrigendum

Corrigendum to "The whole thing needs a shake up: A mixed method study examining teachers' perspective on social and emotional skills in school" [Teach. Teach. Edu. 148 (2024) 104708]

Lottie Hamer, Wendy Ross and Amanda Holland 104741

Indexed/Abstracted in *Curr Cont ASCA*, *Curr Cont/Soc & Beh Sci*, *IBZ & IBR*, *Curr Cont*, *Soc Sci Cit Index*, *Cont Pg Educ.*, *Soc. SciSearch*, *Br. Educ. Index*, *Educ. Abstr.*, *Psycinfo*, *Eric*, *Uncover*, *Aust. Educ. Index*, *Dietrich's Index Philos.*, *Educ. Index*, *Educ. Res. Index*, *Educ. Manage. Abstr.*, *Educ. Res. Abstr. Online*, *Educ. Technol. Abstr.*, *Int. Bibliogr. Geistes- Sozialwissenschaftlichen Zeitschr.*, *Int. Bibliogr. Rezensionen Geistes- Sozialwissenschaftlicher Lit.*, *Multicult. Educ. Abstr.*, *Periodicals Index Online*, *Sociol. Educ. Abstr.*, *Special Educ. Needs Abstr.*, *Tech. Educ. Training Abstr.* Also covered in the abstract and citation database SCOPUS®. Full text is available on ScienceDirect®



Available online at www.sciencedirect.com

ScienceDirect



ISSN 0742-051X
151 (2024)