



ELSEVIER

Available online at www.sciencedirect.com

ScienceDirect

Economics of Education Review 64 (2018)

Economics of
Education Review

www.elsevier.com/locate/econedurev

Contents

A teacher who knows me: The academic benefits of repeat student-teacher matches Andrew J. Hill and Daniel B. Jones	1	The contribution of early childhood and schools to cognitive gaps: New evidence from Peru Juan F. Castro and Caine Rolleston	144
The rising cost of child care in the United States: A reassessment of the evidence Chris M. Herbst	13	Do mentoring, information, and nudge reduce the gender gap in economics majors? Hsueh-Hsiang Li	165
Juvenile crime and the four-day school week Stefanie Fischer and Daniel Argyle	31	Can UTeach? Assessing the relative effectiveness of STEM teachers Ben Backes, Dan Goldhaber, Whitney Cade, Kate Sullivan and Melissa Dodson	184
Are good researchers also good teachers? The relationship between research quality and teaching quality Ali Palali, Roel van Elk, Jonneke Bolhaar and Iryna Rud	40	Exposure to academic fields and college major choice Hans Fricke, Jeffrey Grogger and Andreas Steinmayr	199
Does the precision and stability of value-added estimates of teacher performance depend on the types of students they serve? Brian Stacy, Cassandra Guarino and Jeffrey Wooldridge	50	Through the looking glass: Can classroom observation and coaching improve teacher performance in Brazil? Barbara Bruns, Leandro Costa and Nina Cunha	214
Do high school sports build or reveal character? Bounding causal estimates of sports participation Michael R Ransom and Tyler Ransom	75	Measuring teacher non-cognitive skills and its impact on students: Insight from the Measures of Effective Teaching Longitudinal Database Albert Cheng and Gema Zamarro	251
Bilingual schooling and earnings: Evidence from a language-in-education reform Lorenzo Cappellari and Antonio Di Paolo	90	Are states winning the fight? Evidence on the impact of state laws on bullying in schools Julia Manzella	261
English proficiency and mathematics test scores of immigrant children in the US Ainhoa Aparicio Fenoll	102	Gendered choices of STEM subjects for matriculation are not driven by prior differences in mathematical achievement Moshe Justman and Susan J. Méndez	282
Tuition fees and student effort at university P. Beneito, J.E. Boscá and J. Ferri	114	How much does teacher quality vary across teacher preparation programs? Reanalyses from six states Paul T. von Hippel and Laura Bellows	298
The puzzle of missing female engineers: Academic preparation, ability beliefs, and preferences Ying Shi	129	Nudging in education Mette Trier Damgaard and Helena Skyt Nielsen	313