

# Economics of Education Review

Web site: <http://elsevier.com/locate/econedurev/>

---

Volume 49

2015

## CONTENTS

- |  |     |  |
|--|-----|--|
| <b>Mark C. Long, Dan Goldhaber and Nick Huntington-Klein</b> | 1   | Do completed college majors respond to changes in wages?   |
| <b>Luis C. Nunes, Ana Balcão Reis and Carmo Seabra</b>       | 15  | The publication of school rankings: A step toward increased accountability?  |
| <b>Martin Humburg and Rolf van der Velden</b>                | 24  | Skills and the graduate recruitment process: Evidence from two discrete choice experiments   |
| <b>John J. Cheslock and Trina M. Callie</b>                  | 42  | Changing salary structure and faculty composition within business schools: Differences across sectors and state funding levels         |
| <b>Steven G. Craig, Scott A. Imberman and Adam Perdue</b>    | 55  | Do administrators respond to their accountability ratings? The response of school budgets to accountability grades                     |
| <b>Evan D. Peet, Günther Fink and Wafaie Fawzi</b>           | 69  | Returns to education in developing countries: Evidence from the living standards and measurement study surveys                         |
| <b>Loris Vergolini and Nadir Zanini</b>                      | 91  | Away, but not too far from home. The effects of financial aid on university enrolment decisions  |
| <b>Arna Vardardottir</b>                                     | 110 | The impact of classroom peers in a streaming system  |
| <b>Christoph T. Weiss</b>                                    | 129 | Education and regional mobility in Europe  |
| <b>Matthew Zeidenberg, Marc Scott and Clive Belfield</b>     | 142 | What about the non-completers? The labor market returns to progress in community college   |
| <b>Brooks Depro and Kathryn Rouse</b>                        | 157 | The effect of multi-track year-round academic calendars on property values: Evidence from district imposed school calendar conversions |
| <b>Donghun Cho, Wonyoung Baek and Joonmo Cho</b>             | 172 | Why do good performing students highly rate their instructors? Evidence from a natural experiment                                      |
| <b>Irina Horoi and Ben Ost</b>                               | 180 | Disruptive peers and the estimation of teacher value added   |
| <b>Jonathan James</b>  | 193 | Health and education expansion   |