

Economics of Education Review

Web site: <http://elsevier.com/locate/econedurev/>

Volume 47

2015

CONTENTS

- | | | |
|--------------------------------------------------------------------------|-----|------------------------------------------------------------------------------------------------------------------------------------|
| Pinar Mine Güneş | 1 | The role of maternal education in child health: Evidence from a compulsory schooling law |
| Ian K. McDonough | 17 | Dynamics of the black–white gap in academic achievement |
| Fang Lai, Renfu Luo, Linxiu Zhang, Xinzhe Huang and Scott Rozelle | 34 | Does computer-assisted learning improve learning outcomes? Evidence from a randomized experiment in migrant schools in Beijing |
| Matthew A. Kraft and Todd Rogers | 49 | The underutilized potential of teacher-to-parent communication: Evidence from a field experiment |
| Mathias Huebener | 64 | The role of paternal risk attitudes in long-run education outcomes and intergenerational mobility |
| Jennifer A. Delaney and Tyler D. Kearney | 80 | The impact of guaranteed tuition policies on postsecondary tuition levels: A difference-in-difference approach |
| Vikesh Amin, Petter Lundborg and Dan-Olof Rooth | 100 | The intergenerational transmission of schooling: Are mothers really less important than fathers? |
| Pamela Lenton | 118 | Determining student satisfaction: An economic analysis of the National Student Survey |
| Thomas Dee and Xiaohuan Lan | 128 | The achievement and course-taking effects of magnet schools: Regression-discontinuity evidence from urban China |
| Matthew D. Hendricks | 143 | Towards an optimal teacher salary schedule: Designing base salary to attract and retain effective teachers |
| Benjamin L. Castleman, Laura Owen and Lindsay C. Page | 168 | Stay late or start early? Experimental evidence on the benefits of college matriculation support from high schools versus colleges |
| Cory Koedel, Kata Mihaly and Jonah E. Rockoff | 180 | Value-added modeling: A review |