
Reading and Language

- 641 Lift-the-Flap Features in “First Words” Picture Books Impede Word Learning in 2-Year-Olds*
Jeanne L. Shinsky
- 656 Effective Intervention for Adolescents With Reading Disabilities: Combining Reading and Motivational Remediation to Improve Outcomes*
Maureen W. Lovett, Jan C. Frijters, Karen A. Steinbach, Rose A. Sevcik, and Robin D. Morris
- 690 Gender Differences in Early Literacy: Boys’ Response to Formal Instruction*
Erin M. McTigue, Knut Schwippert, Per Henning Uppstad, Kjersti Lundetrae, and Oddny Judith Solheim
- 706 Unraveling the Links Between Rapid Automatized Naming (RAN), Phonological Awareness, and Reading*
Daisy Powell and Lynette Atkinson

© 2021
American
Psychological
Association

STEM Teaching and Learning

- 719 Immersive Virtual Reality Increases Liking but Not Learning With a Science Simulation and Generative Learning Strategies Promote Learning in Immersive Virtual Reality*
Guido Makransky, Niels K. Andreasen, Sarune Baceviciute, and Richard E. Mayer
- 736 Argumentation Skills Mediate the Effect of Peer Argumentation on Content Knowledge in Middle-School Students*
Antonia Larrain, Vivian Singer, Katherine Strasser, Christine Howe, Patricia López, Jorge Pinochet, Camila Moran, Álvaro Sánchez, Maximiliano Silva, and Constanza Villavicencio
- 754 In-Class Attention, Spatial Ability, and Mathematics Anxiety Predict Across-Grade Gains in Adolescents’ Mathematics Achievement*
David C. Geary, Mary K. Hoard, Lara Nugent, and John E. Scofield
- 770 How Students’ Perceptions of Teaching Quality in One Subject Are Impacted by the Grades They Receive in Another Subject: Dimensional Comparisons in Student Evaluations of Teaching Quality*
Ann-Kathrin Jaekel, Richard Göllner, and Ulrich Trautwein
- 784 Scaling up an Extracurricular Science Intervention for Elementary School Students: It Works, and Girls Benefit More From It Than Boys*
Julia Schiefer, Lucas Stark, Hanna Gaspard, Eike Wille, Ulrich Trautwein, and Jessika Golle

Longitudinal Studies in Education

- 808 Co-Occurring Trajectories of Internalizing and Externalizing Problems From Grades 1 to 12: Longitudinal Associations With Teacher-Child Relationship Quality and Academic Performance*
Qinxin Shi and Idean Ettekal
- 830 Academic Acceleration in Gifted Youth and Fruitless Concerns Regarding Psychological Well-Being: A 35-Year Longitudinal Study*
Brian O. Bernstein, David Lubinski, and Camilla P. Benbow

Forgiveness Education

- 846 Effectiveness of Forgiveness Education With Adolescents in Reducing Anger and Ethnic Prejudice in Iran*
Bagher Ghobari Bonab, Mohamad Khodayarifard, Ramin Hashemi Geshnigani, Behnaz Khoei, Fatimah Nosrati, Mary Jacqueline Song, and Robert D. Enright

Other

- 735 E-Mail Notification of Your Latest Issue Online!
- 769 Members of Underrepresented Groups: Reviewers for Journal Manuscripts Wanted
- 705 Subscription Order Information

*Accepted under the editorial term of Steve Graham

Submit Your Manuscript

For the Instructions to Authors for *Journal of Educational Psychology*, please visit
<https://www.apa.org/pubs/journals/edu>.