



Mind Wandering

- 541 Reciprocal Relations Between Interest and Mind Wandering
Alexander Soemer, Christian Gericke, and Ulrich Schiefele

© 2025
American
Psychological
Association

Writing

- 559 Can Teaching Writing Enhance Students' Writing Self-Efficacy: A Meta-Analysis
Steve Graham, Clarence Ng, Michael Hebert, Tanya Santangelo, A. Angelique Aitken, April Camping, and Adiba Nusrat
- 582 Conducting a National Expansion of a Text-Based Argument Writing Intervention for Secondary Students Using a Cognitive Strategies Approach
Carol Booth Olson, Undraa Maamujav, Huy Q. Chung, Katie Woodworth, Haiwen Wang, Nicole Arshan, Tanya Baker, Rebecca Black, Debbie Dean, Candance Doerr-Stevens, Jessica Singer Early, Lee Fisher, Faye Peitzman, Jennifer Sanders, and Liz Stephens

Reading

- 603 Are Parental Influences on Emergent Literacy and Word Reading Skills the Same Across Socioeconomic Contexts? A Multisite Study in China
Tomohiro Inoue, Su-Zhen Zhang, Mengmeng Su, Yu Meng, Hua Shu, and George K. Georgiou

Math

- 626 Who Likes the Going When the Going Gets Tough? Need for Cognition Moderates Associations Between Class Difficulty and Students' Engagement
Jeroen Lavrijsen, Eline Camerman, Peter Kuppens, and Karine Verschueren

Motivation

- 647 Using Choice and Utility Value to Promote Interest: Stimulating Situational Interest in a Lesson and Fostering the Development of Interest in Statistics
Michael W. Asher and Judith M. Harackiewicz
- 663 Whom Are You Trying to Impress? Pursuing Performance Goals for Parents, Teachers, or Classmates
Ryan T. Meurlin and Corwin Senko
- 679 Perceived Similarities Among Academic Subjects Moderate Cross-Domain Patterns in Values, Expectancies, and Costs
John Keane and Lisa Linnenbrink-Garcia

Other

- 558 E-Mail Notification of Your Latest Issue Online!
- 602 Members of Underrepresented Groups: Reviewers for Journal Manuscripts Wanted
- 700 Subscription Order Information

Submit Your Manuscript

For the Instructions to Authors for *Journal of Educational Psychology*, please visit
<https://www.apa.org/pubs/journals/edu>.