

TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

R-1387

Contents

	927	Publisher's Note
Susan Ramlo	928	Inservice science teachers' views of a professional development workshop and their learning of force and motion concepts
Junjun Chen, Gavin T.L. Brown, John A.C. Hattie and Pam Millward	936	Teachers' conceptions of excellent teaching and its relationships to self-reported teaching practices
R.J. de Jong, J. van Tartwijk, N. Verloop, I. Veldman and T. Wubbels	948	Teachers' expectations of teacher-student interaction: Complementary and distinctive expectancy patterns
Dionne I. Cross and Ji Y. Hong	957	An ecological examination of teachers' emotions in the school context
Gavin T.L. Brown, Lois R. Harris and Jennifer Harnett	968	Teacher beliefs about feedback within an assessment for learning environment: Endorsement of improved learning over student well-being
Nicole Miller Rigelman and Barbara Ruben	979	Creating foundations for collaboration in schools: Utilizing professional learning communities to support teacher candidate learning and visions of teaching
Theresa Bourke, Mary Ryan and John Lidstone	990	Reclaiming professionalism for geography education: Defending our own territory
Anna Rytivaara and Ruth Kershner	999	Co-teaching as a context for teachers' professional learning and joint knowledge construction
Anju Saigal	1009	Demonstrating a situated learning approach for in-service teacher education in rural India: The Quality Education Programme in Rajasthan
Mercedes Suárez Pazos, Renée DePalma and Pedro Membiela	1018	A view of rural schooling through the eyes of former students
M. Tim Mainhard, Helena J.M. Pennings, Theo Wubbels and Mieke Brekelmans	1027	Mapping control and affiliation in teacher-student interaction with State Space Grids
Laurie Sleep and Timothy A. Boerst	1038	Preparing beginning teachers to elicit and interpret students' mathematical thinking
Melanie Palmer, Dennis Rose, Matthew Sanders and Fiona Randle	1049	Conflict between work and family among New Zealand teachers with dependent children
Teemu Kauppi and Maili Pörhölä	1059	School teachers bullied by their students: Teachers' attributions and how they share their experiences
Errata		
Baljit Kaur	1069	Erratum to "Equity and social justice in teaching and teaching education" [Teach. Teach. Educ. 28 (2012) 485-492]
Bob Adamson	1070	Erratum to "International comparative studies in teaching and teacher education" [Teach. Teach. Educ. 28 (2012) 641-648]