

Contents

Mary Lynn Hamilton and D. Jean Clandinin	745	Shifting the stasis: Moving forward with TATE
Mary-Lynn Hamilton and Jean Clandinin	747	Obituary: Jere Brophy
Hsiu-Lien Lu	748	Research on peer coaching in preservice teacher education – A review of literature
Y.H. Raymond Lam, Shek Kam Tse, Joseph W.I. Lam and Elizabeth K.Y. Loh	754	Does the gender of the teacher matter in the teaching of reading literacy? Teacher gender and pupil attainment in reading literacy in Hong Kong
Shafqat Hussain Khan and Muhammad Saeed	760	Evaluating the quality of BEd programme: Students' views of their college experiences
Sébastien Chaliès, Françoise Bruno-Méard, Jacques Méard and Stéfano Bertone	767	Training preservice teachers rapidly: The need to articulate the training given by university supervisors and cooperating teachers
Margo C. O'Sullivan, Charl C. Wolhuter and Ruaan F. Maarman	775	Comparative education in primary teacher education in Ireland and South Africa
I. November, G. Alexander and M.M. van Wyk	786	Do principal-educators have the ability to transform schools?: A South African perspective
Rachel Heydon and Kathy Hibbert	796	"Relocating the Personal" to engender critically reflective practice in pre-service literacy teachers
Benjamin H. Dotger	805	"I had no idea": Developing dispositional awareness and sensitivity through a cross-professional pedagogy
Rajendra Chetty and Fred Lubben	813	The scholarship of research in teacher education in a higher education institution in transition: Issues of identity
Nora E. Hyland and Kim Heuschkel	821	Fostering understanding of institutional oppression among U.S. pre-service teachers
M. Estrella Esturgó-Deu and Josefina Sala-Roca	830	Disruptive behaviour of students in primary education and emotional intelligence
Annalisa Sannino	838	Teachers' talk of experiencing: Conflict, resistance and agency
Päivi Hökkä, Anneli Eteläpelto and Helena Pesku-Duttonen	845	Recent tensions and challenges in teacher education as manifested in curriculum discourse

TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

Contents

R-1387

Continued from outside back cover

Drew Polly, Clif Mims, Craig E. Shepherd and Fethi Inan	863	Evidence of impact: Transforming teacher education with preparing tomorrow's teachers to teach with technology (PT3) grants
Raija Hämäläinen and Päivi Häkkinen	871	Teachers' instructional planning for computer-supported collaborative learning: Macro-scripts as a pedagogical method to facilitate collaborative learning
Hayati Akyol and Mustafa Ulusoy	878	Pre-service teachers' use of reading strategies in their own readings and future classrooms
Hyun-Kyoung Oh, Terry L. Rizzo, Hosung So, Dong-Hwa Chung, Sung-Je Park and Qiang Lei	885	Preservice physical education teachers' attributes related to teaching a student labeled ADHD
Mansoor Niaz	891	Science curriculum and teacher education: The role of presuppositions, contradictions, controversies and speculations vs Kuhn's 'normal science'
Steve Collins and Hermia Ting	900	Actors and act-ers: Enhancing inclusion and diversity in teaching and teacher education through the validation of quiet teaching
John Trent	906	From rigid dichotomy to measured contingency: Hong Kong preservice teachers' discursive construction of identity
Elena Belogolovsky and Anit Somech	914	Teachers' organizational citizenship behavior: Examining the boundary between in-role behavior and extra-role behavior from the perspective of teachers, principals and parents
Robert Thornberg	924	School democratic meetings: Pupil control discourse in disguise
Robyn M. Gillies and Michael Boyle	933	Teachers' reflections on cooperative learning: Issues of implementation
L. Paakkari, P. Tynjälä and L. Kannas	941	Student teachers' ways of experiencing the objective of health education as a school subject: A phenomenographic study
Thomas Falkenberg and Andrew Noyes	949	Conditions for linking school mathematics and moral education: A case study
Philip Riley, Ramon (Rom) Lewis and Christine Brew	957	Why did you do that? Teachers explain the use of legal aggression in the classroom
Karen van Dam, Marieke Schipper and Piety Runhaar	965	Developing a competency-based framework for teachers' entrepreneurial behaviour
Lynnette Mawhinney	972	Let's lunch and learn: Professional knowledge sharing in teachers' lounges and other congregational spaces
Beverly Cooper and Bronwen Cowie	979	Collaborative research for assessment for learning
Laura C. Haniford	987	Tracing one teacher candidate's discursive identity work

Contents continued on BM IV

Ellen G. Batt	997	Cognitive coaching: A critical phase in professional development implement sheltered instruction
Dana L. Bickmore and Steven T. Bickmore	1006	A multifaceted approach to teacher induction
Mary Louise Gomez and Edie White	1015	Seeing one another as "other"
Hidehiro Endo, Paul Chamness Reece-Miller and Nicholas Santavicca	1023	Surviving in the trenches: A narrative inquiry into queer teaching experiences and identity
Roelande H. Hofman and Bernadette J. Dijkstra	1031	Effective teacher professionalization in networks?
Dilys Schoorman and Ira Bogotch	1041	Conceptualisations of multicultural education among teachers Implications for practice in universities and schools
Jessica Singer Early and Ruth Shagoury	1049	Learning from the lived experiences of new language arts teachers working in diverse urban schools
Einar M. Skaalvik and Sidsel Skaalvik	1059	Teacher self-efficacy and teacher burnout: A study of relationships
Maureen Killeavy and Anne Moloney	1070	Reflection in a social space: Can blogging support reflective practice for beginning teachers?
Keffrelyn D. Brown	1077	Is this what we want them to say? Examining the tensions in U.S. preservice teachers' say about risk and academic achievement
Kadir Beycioglu, Niyazi Ozer and Celal Teyyar Ugurlu	1088	Teachers' views on educational research
Ying Guo, Shayne B. Piasta, Laura M. Justice and Joan N. Kaderavek	1094	Relations among preschool teachers' self-efficacy, classroom quality, and children's language and literacy gains
Dubravka Knezic, Theo Wubbels, Ed Elbers and Maaïke Hajer	1104	The Socratic Dialogue and teacher education
Teresa L. Cotner	1112	Teaching through the Ill Body: A Spiritual and Aesthetic Approach to Pedagogy and Illness