

## TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

## Contents

## Review Articles

Teachers' perceptions of barriers related to implementation of daily physical activity in secondary school: Academic pressure and the need for new competence  
Sondre Arntzen Lomsdal, Idar Kristian Lyngstad and Pål Arild Lagestad 103749

## Regular Articles

Comparing teacher and external assessments: Are boys, immigrants, and poorer students undergraded?  
Lucas Gortazar, David Martinez de Lafuente and Ainhoa Vega-Bayo 103725

Teaching in times of COVID-19: A mixed-method study into teachers' teaching practices, psychological needs, stress, and well-being  
Elisa Kupers, Jolien M. Mouw and Marjon Fokkens-Bruinsma 103724

Practical solution or missed opportunity? The impact of language of instruction on Dutch history teachers' application of pedagogical content knowledge (PCK)  
Huub Oattes, Arie Wilschut, Ron Oostdam, Ruben Fukkink and Rick de Graaff 103721

Talking circles as Indigenous pedagogy in online learning  
Aubrey Hanson and Patricia Danyluk 103715

Missed opportunities of text-based instruction: What characterizes learning of interpretation if strategies are not taught and students not challenged?  
Michael Tengberg, Marte Blikstad-Balas and Astrid Roe 103698

The multifaceted nature of teachers' epistemic growth: Exploring teachers' perspectives on growth in epistemic performance  
Shiri Mor-Hagani and Sarit Barzilai 103714

Social cohesion for societal prosperity: Teachers' inclusive development of career education for all students' growth in Hong Kong secondary schools  
Elson Szeto 103722

From expectations to generative uncertainties in teaching and learning activities. A case study of a high school English Teacher in the times of Covid19  
Emanuele Bardone, Aet Raudsep and Maka Eradze 103723

A metaphorical journey from pre-service to in-service years: A longitudinal study of the concepts of the student and the teacher  
Mustafa Ulusoy 103726

A rhizomatic exploration of a professional development non-linear approach to learning and teaching: Two teachers' learning journeys in 'becoming different'  
Dylan Scanlon, Ann MacPhail and Antonio Calderón 103730

Designing, navigating and nurturing virtual learning spaces: Teacher educators' professional development priorities and potential pathways  
T.J.Ó Ceallaigh 103697

Collaborating in context: Relational trust and collaborative formats at eight elementary schools  
Helen Rose Miesner, Elizabeth E. Blair, Chiara C. Packard, Maria Velazquez, Lyn Macgregor and Eric Grodsky 103729

Teachers' agentic actions in tight and loosely coupled effective secondary schools in Chile  
Carmen Montecinos, Mónica Cortez, Juan Pablo Valenzuela, Isabel Zett and Barbara Zoro 103731

*Contents continued on inside back cover*

Indexed/Abstracted in *Curr Cont ASCA, Curr Cont/Soc & Beh Sci, IBZ & IBR, Curr Cont, Soc Sci Cit Index, Cont Pg Educ., Soc. SciSearch, Br. Educ. Index, Educ. Abstr., Psycinfo, Eric, Uncover, Aust. Educ. Index, Dietrich's Index Philos., Educ. Index, Educ. Res. Index, Educ. Manage. Abstr., Educ. Res. Abstr. Online, Educ. Technol. Abstr., Int. Bibliogr. Geistes- Sozialwissenschaftlichen Zeitschr., Int. Bibliogr. Rezensionen Geistes- Sozialwissenschaftlicher Lit., Multicult. Educ. Abstr., Periodicals Index Online, Sociol. Educ. Abstr., Special Educ. Needs Abstr., Tech. Educ. Training Abstr.* Also covered in the abstract and citation database SCOPUS®. Full text is available on ScienceDirect®

Available online at [www.sciencedirect.com](http://www.sciencedirect.com)

ScienceDirect

ISSN 0742-051X  
115 (2022)

# TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

## Contents

*Continued from outside back cover*

- |  |        |  |        |
|--|--------|--|--------|
| From struggling to flourishing and thriving: Optimizing educator wellbeing within the Australian education context<br>Rochelle Hine, Pamela Patrick, Emily Berger,<br>Zane Diamond, Marie Hammer, Zoe A. Morris,<br>Chantel Fathers and Andrea Reupert | 103727 | Teacher well-being in the classroom: A micro-longitudinal study<br>Pei-Hsin Li, Diane Mayer and Lars-Erik Malmberg   | 103720 |
| Teaching controversial issues online: Exploring college professors' risk appraisals and coping strategies in the US<br>Feifei Chen and Xi Cui  | 103728 | Effects of dialogic education on sensemaking: Changes in teachers' narrative structure<br>Benzi Slakmon  | 103748 |
| Family responsibilities and mental health of kindergarten educators during the first COVID-19 pandemic lockdown in Ontario, Canada<br>Natalie Spadafora, Caroline Reid-Westoby, Molly Pottruff and Magdalena Janus                                     | 103735 | Design and pedagogical implications of a digital learning platform to promote well-being in teacher education<br>Alesia Mickle Moldavan, Christine Edwards-Leis and Jennifer Murray        | 103732 |
| EFL teachers' critical literacy instructional perspectives and practices: The case of the Egyptian university context<br>Muhammad M.M. Abdel Latif   | 103733 | "Foreclosing" a teaching career? An exploration of the career decisions of undergraduate pre-service teachers' through the lens of Identity Status Theory<br>Fiona Crowe and Oliver McGarr | 103744 |
| Novice teachers' pedagogical content knowledge for planning and implementing mathematics and science lessons<br>Julie M. Amador, Meredith A. Park Rogers, Rick Hudson, Andrea Phillips, Ingrid Carter, Enrique Galindo and Valarie L. Akerson          | 103736 |  |        |



ELSEVIER

ISSN 0742-051X

115 (2022)