

TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

Contents

Hege Hermansen	1	Knowledge relations and epistemic infrastructures as mediators of teachers' collective autonomy
George G. Bear, Jessica C. Slaughter, Lindsey S. Mantz and Elizabeth Farley-Ripple	10	Rewards, praise, and punitive consequences: Relations with intrinsic and extrinsic motivation
Margaret Troyer	21	Teacher implementation of an adolescent reading intervention
Phyllis M. Robertson, Laura A. McFarland, Maria B. Sciuchetti and Shernaz B. García	34	Connecting the dots: An exploration of how pre-service special education teachers make sense of disability and diversity
Kane Meissel, Frauke Meyer, Esther S. Yao and Christine M. Rubie-Davies	48	Subjectivity of teacher judgments: Exploring student characteristics that influence teacher judgments of student ability
Sotiria Pappa, Josephine Moate, Maria Ruohotie-Lyhty and Anneli Eteläpelto	61	Teachers' pedagogical and relational identity negotiation in the Finnish CLIL context
Machiel Bouwmans, Piety Runhaar, Renate Wesselink and Martin Mulder	71	Fostering teachers' team learning: An interplay between transformational leadership and participative decision-making?
En-Chong Liaw	81	Application of computer-mediated communication on teacher efficacy during school-based field experience
Shea N. Kerkhoff	91	Designing global futures: A mixed methods study to develop and validate the teaching for global readiness scale
Nicole Barnes, Helenrose Fives and Charity M. Dacey	107	U.S. teachers' conceptions of the purposes of assessment
Paul Gardiner	117	Rethinking feedback: Playwriting pedagogy as teaching and learning for creativity
Clare Bartholomaeus, Damien W. Riggs and Yarrow Andrew	127	The capacity of South Australian primary school teachers and pre-service teachers to work with trans and gender diverse students
Motohide Miyahara, Tokiko Harada, Shogo Tanaka, Hiroyuki Fukuhara, Tomoko Kano, Takashi Ono and Norihiro Sadato	136	Mindfulness meditation for future early childhood teachers in Japan
Erin Sibley, Maria Theodorakakis, Mary E. Walsh, Claire Foley, Jessica Petrie and Anastasia Raczek	145	The impact of comprehensive student support on teachers: Knowledge of the whole child, classroom practice, and Teacher Support
Priscilla Sung and Nameera Akhtar	157	Exploring preschool teachers' perspectives on linguistic diversity: A Q study
Emmelien A. van der Scheer, Cees A.W. Glas and Adrie J. Visscher	171	Changes in teachers' instructional skills during an intensive data-based decision making intervention

TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

Contents

Continued from outside back cover

Julie M. Bower and Annemaree Carroll	183	Capturing real-time emotional states and triggers for teachers through the teacher wellbeing web-based application t*: A pilot study
Susan Feez and Frances Quinn	192	Teaching the distinctive language of science: An integrated and scaffolded approach for pre-service teachers
Daniel Åkerblom and Mats Lindahl	205	Authenticity and the relevance of discourse and figured worlds in secondary students' discussions of socioscientific issues
Janet Penner-Williams, Eva I. Díaz and Diana Gonzales Worthen	215	PLCs: Key PD component in learning transfer for teachers of English learners
Leigh McLean, Tashia Abry, Michelle Taylor, Manuela Jimenez and Kristen Granger	230	Teachers' mental health and perceptions of school climate across the transition from training to teaching
Anna-Katharina Praetorius, Fani Lauermann, Robert M. Klassen, Oliver Dickhäuser, Stefan Janke and Markus Dresel	241	Longitudinal relations between teaching-related motivations and student-reported teaching quality