

## TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

## Contents

## Regular Articles

- "A Mastery of Messiness": Collaborative pedagogy and teacher-becoming in a music production class  
Katy leong Cheng Ho Weatherly and Drew X. Coles 105318
- "The students are teaching us": A mixed methods investigation of community-engaged teacher preparation practices  
Dana Gathers, Mary Stone and Addrain Conyers 105314
- Pre-service teachers' commitment to teaching: Cases of complex paths from Finland and Austria  
Katriina Maaranen, Eeva Kaisa Hyry-Beihammer, Katariina Stenberg, Heidi Krzywacki and Jan Böhm 105316
- Supporting rural educators' implementation quality of classroom management practices: A professional development study  
Renee Speight, Shanna E. Hirsch, Michael Kennedy, Celeste Michaud, Logan Qualls and Susan Aigotti 105317
- Building multicultural teaching self-efficacy: Key factors of secondary teachers' confidence in diverse classrooms  
Eunjee Jang, Young S. Seo and Bong Gee Jang 105332
- The teacher-student relationship in Chinese secondary school adolescents: A longitudinal validation study  
Xiang Li, Rebecca P. Ang, Ting Kin Ng and Jingyi He 105336
- Empowering teachers and reclaiming agency through culturally sustaining arts-based pedagogy in English language teaching  
Inoussa Malgoubri 105328
- Teacher identity in international programs: Perspectives from Vietnam within Confucian heritage cultures  
Phuong Minh Luong, Ly Thi Tran, Vy Van Dao, Joan DeJaeghere, Giang Hoang Dang, Duong Thi Thuy Ly, My Thi Truong and Trinh Thi My Nguyen 105337
- Emotional labour and job burnout among Chinese preschool teachers: Exploring the mediating role of job stress and the moderating role of difficulties in emotion regulation  
Runke Huang, Yanan Bao, Deyu Wang, Nan Zhou and Hongjian Cao 105338
- Leadership behavior and career resilience in Chinese preschool teachers: A sequential mediation model of trust and professional identity  
Yanfang Zhou, Zhiqiong Tao, Leishan Shi and Pei Wang 105339
- "How should I assess their writing? It's a headache for me.": Understanding teacher assessment literacy in the collaborative writing context  
Yao Zheng, Chunhong Liu and Shulin Yu 105343
- Preservice teachers' use of a mobile app to capture learning moments in the workplace  
Tom Adams and Frank Crasborn 105331
- Making sense of AI in teacher education: A qualitative study of perceptions, practices and pedagogical tensions  
Magdalena Kohout-Diaz 105342
- Embodied learning in teacher education: Investigating student-teachers' experiences in engaging with embodied cognition theories  
Juliene Madureira Ferreira and Gwen Ineson 105335
- The emergence of work-related pressure in pre-service teachers' identity co-construction through visual narratives  
Anniina Kettunen and Sonja Lutovac 105330
- Connecting with families: Online and on-campus teachers candidates views of equity-focused family engagement  
Stephanie C. Sanders-Smith 105346

Contents continued on inside back cover

Indexed/Abstracted in *Curr Cont ASCA*, *Curr Cont Soc & Beh Sci*, *IBZ & IBR*, *Curr Cont*, *Soc Sci Cit Index*, *Cont Pg Educ.*, *Soc. SciSearch*, *Br. Educ. Index*, *Educ. Abstr.*, *Psycinfo*, *Eric*, *Uncover*, *Aust. Educ. Index*, *Dietrich's Index Philos.*, *Educ. Index*, *Educ. Res. Index*, *Educ. Manage. Abstr.*, *Educ. Res. Abstr. Online*, *Educ. Technol. Abstr.*, *Int. Bibliogr. Geistes-Sozialwissenschaftlichen Zeitschr.*, *Int. Bibliogr. Rezensionen Geistes-Sozialwissenschaftlicher Lit.*, *Multicult. Educ. Abstr.*, *Periodicals Index Online*, *Sociol. Educ. Abstr.*, *Special Educ. Needs Abstr.*, *Tech. Educ. Training Abstr.* Also covered in the abstract and citation database SCOPUS®. Full text is available on ScienceDirect®



ELSEVIER

Available online at [www.sciencedirect.com](http://www.sciencedirect.com)

ScienceDirect



0742-051X(202603)171;1-H

ISSN 0742-051X

171 (2026)



# TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

## Contents

*Continued from outside back cover*

- When accommodations are not enough: A multi-study examination of teacher bias toward students with special educational needs across student gender  
Fabian Müller, Cristina Aelenei and Mickaël Jury 105304
- Longitudinal association between teachers' social, emotional, and moral competencies and their teaching of social, emotional, and moral competencies: The mediating role of perceived importance and teaching planning  
Francisco Yuste-Hidalgo, Federica Stefanelli, Ersilia Menesini and Vicente J. Llorent 105340
- How stress predicts work engagement among primary and secondary school teachers: The mediating role of emotional labor and burnout, and the moderating role of school support  
Yinghua Ye, Yang Jiang and Manliu Wang 105344
- Becoming an assessment-literate teacher in teacher education  
Johanna Kainulainen and Mirja Tarnanen 105341
- Science and mathematics preservice teachers' perceptions and experiences of practicing dialogic teaching in generative AI-powered virtual reality simulation  
Nuodi Zhang, Fengfeng Ke, Chih-Pu Dai, Sherry A. Southerland and Alex Barrett 105349
- Peruvian elementary teachers evaluation of bullying behaviors: Perceptions of severity, empathy, and intent to intervene  
Jano Ramos-Diaz, Robert J. Coplan, Lucy R. Betts, Ivan Diaz-Leon, Kelly Sopla-Rojas, Rosmary Ramos-Sandoval, Claudia Guevara-Cordero, Ivan Iraola-Real, José Villanueva-Alvarado and Ruben Diestra-Quiñones 105348
- Time to unlearn unlearning?: Moving beyond neoliberal conceptualizations to intersectional, transformative actions  
Deniz Ortaçtepe Hart 105347
- Triggering the professional learning of early childhood educators through moments of disjuncture  
Andrea Nolan and Deborah Moore 105353
- Review Articles**
- What is 'teacher noticing for equity'? A scoping review and interpretive synthesis of the literature on equitable noticing practices in the classroom  
Tracey Lavalette, Katrine Nesje and Inga Staal Jensen 105302
- Factors influencing language teachers' judgements and decision-making about the use of generative AI tools: A systematic review  
Sima Eedelouei 105333
- Teacher agency in practiced language policy in higher education in East and Southeast Asia (2010–2025): A systematic review  
Xuhan Du and Xiao Lan Curdt-Christiansen 105345

