

Bilingual Education Programme

Induction Training September 2022

As part of the British Council's commitment to supporting teachers in our **Bilingual Education Programme (BEP) schools** we will offer a comprehensive induction training programme with courses for all levels throughout September 2022 via live online workshops delivered by British Council experts.

These courses will focus on the main aspects of our BEP methodology and are primarily aimed at teachers who are new or relatively new to a BEP school whether **Early Years, Primary or Secondary**. **All new BEP teachers in 2022-23 or relatively new BEP teachers (ie teachers with 2 or less years experience of working in a BEP school) are strongly encouraged to apply for a place on one of our new induction courses.**

The BEP Induction training courses:

- Consist of **12 hours** of practical online workshops (6 sessions x 2hrs)
- Take place during **September 2022** (dates and times indicated below)
- Are delivered by British Council **experts**
- Are open to all **new** and **relatively new** Early Years, Primary and Secondary Asesores Lingüísticos / teachers (experienced teachers are welcome to apply but all available places will be allocated first to colleagues with less BEP experience)
- Will cover the essential pillars of **BEP methodology** to enable new teachers to become more familiar with and confident in applying an integrated literacy-based approach to their teaching at all levels of Education across the curriculum.

Selection criteria. Places will be assigned to teachers who:

- Complete the **online registration form** correctly
- Are **new / relatively new** (2 years of experience or less) in a BEP School
- Can attend all **6** sessions within the training programme
- Any available places will be then assigned on a **first come first served basis** to all BEP teachers who apply
- Places on each induction course are limited to 20 participants

Timeline

- 29.08.22 – 08.09.22: Registration open
- 09.09.22: places confirmed, course login shared with confirmed participants
- 12.09.22 – 28.09.22: induction course delivered
- 29.09.22: feedback survey sent to participants

Contact

If you need any further information please contact [Maureen McAlinden](#) (British Council Spain)

Induction course 1: Early Years

The Bilingual Education Programme: an integrated approach in Early Years	
DATE/ TIME	Session
12.09.22 16:00 – 18:00	Session 1: Our integrated approach in Early Years: an overview. We will explore the key characteristics of BEP methodology (integrated, child centred, based around stories) and how this relates to the characteristics of effective learning in Early Years.
14.09.22	14.09.22 Session 2: Developing literacy through stories. We will examine why stories are critical to children’s learning, understand how using stories effectively will develop early literacy skills and practise strategies and techniques for engaging children in stories through effective storytelling.
19.09.22	Session 3: Topic webs for effective child-centred planning An inclusive approach in Early Years is based on child-centred planning. We will explore how topic webs will enable Early Years teachers to set relevant objectives for an effective and efficient cross curricular curriculum. We will also

	share the British Council's topic webs which were developed for use in BEP schools
21.09.22	<p>Session 4: Continuous provision: developing meaningful learning experiences</p> <p>Building on the planning using our topic webs, we will look at developing varied and engaging learning situations for children in Early Years which include a range of adult led and child led activities. We will explore effective practice in our classrooms</p>
26.09.22	<p>Session 5: Effective Assessment in BEP Early Years</p> <p>A vital component of child-centred planning is meaningful assessment. We will look at both why and how to we can do this in our BEP classrooms.</p>
28.09.22	<p>28.09.22 Session 6: Phonics in Early Years</p> <p>We will briefly review why Phonics are key to supporting the development of literacy skills in English and how best to implement phonics teaching and learning in Early Years.</p>

Induction course 2: Primary

The Bilingual Education Programme: English and Literacy in Primary	
DATE / TIME	SESSION
13.09.22 16:00 – 18:00	<p>Session 1: A text-based approach to Literacy. Part 1.</p> <p>In the first session we will explore the use of whole texts in BEP primary English classrooms to understand the key characteristics of a successful whole text approach. We will also look at planning language learning objectives through the whole text approach.</p>
15.09.22	<p>Session 2: A text-based approach to Literacy. Part 2</p> <p>We will take a closer look at some of the worked examples which were developed for BEP Primary classrooms and which exemplify our whole text approach. We will also focus on the different stages in the Talk for Writing approach and how this can be used to help support our planning of learning.</p>

20.09.22	<p>Session 3: Phonics in Primary</p> <p>Children in BEP Primary classrooms should continue to build their reading and writing skills through continued teaching of Phonics. We will look at why it is important for our learners to continue with their Phonics programme and how we can build Phonics teaching into our classes.</p>
22.09.22	<p>Session 4: Building cross-curricular links. Part 1.</p> <p>We will continue to focus on our worked examples with a closer look at ideas for planning and developing cross curricular links with Arts and Crafts.</p>
26.09.22	<p>Session 5: Building cross-curricular links. Part 2.</p> <p>We will continue to use our worked examples and take a closer look at ideas for planning and developing cross curricular links with Science.</p>
28.09.22	<p>Session 6: Effective Assessment for Learning</p> <p>Assessment needs to contribute to learning and in this session we will look at best practice in formative assessment. We will explore the importance of creating and sharing relevant assessment criteria for improved student outcomes in our BEP Primary classrooms.</p>

Induction course 3: Secondary

The Bilingual Education Programme: Keys to success in BEP Secondary schools

Important note: Teachers will complete 4 sessions as a group and 2 sessions which are specific to their roles either as English or a subject teacher in BEP.

DATE / TIME	SESSION
12.09.22 16:00 – 18:00	<p>Joint session 1: Best practice in the Bilingual Education Programme – meaningful learning.</p> <p>Our first session will give an introduction to the key features of BEP in Secondary and show examples of good practice, highlighting how to get the best from each student in our Bilingual programme</p>
13.09.22	<p>Joint session 2: Collaboration and coordination</p> <p>This session will explore a key feature of BEP Secondary; the collaboration and coordination between departments as subject and English teachers work</p>

	together on building Literacy across all subjects and include cross-curricular projects in their plans.
15.09.22	<p>Joint session 3: Motivation and encouragement</p> <p>In this session, we'll consider how to motivate and engage secondary learners through active learning strategies and activities that put the learners at the centre of their learning.</p>
20.09.22	<p>Joint session 4: Meaningful Assessment (looking forward)</p> <p>In this session we explore tools for 'assessment for learning' so that assessment contributes to learners' progress. We also consider how to use 'unified assessment of literacy' to assess tasks to make sure that students have their achievements recognised across all subjects.</p>

Subject specific sessions		English specific sessions	
19.09.22	<p>Session 5: Meaningful learning in non-linguistic subjects: text demands</p> <p>We will identify the language and cognitive demands of the texts you could choose to convey subject content and explore how to support students to interact with texts to understand, analyse and remember content.</p>	22.09.22	<p>Session 5: Meaningful learning to achieve learning objectives in Literacy starting from whole texts 1 - Planning</p> <p>We will be looking at how to plan for Literacy objectives around whole texts suitable for the age group you teach at, and at opportunities for cross-curricular work.</p>
26.09.22	<p>Session 6: Integrating student-centred production tasks for successful content and literacy development</p> <p>In this session, we will explore motivating student-centred production tasks for successful literacy and content development e.g. presentations, posters, student as teacher.</p>	28.09.22	<p>Session 6: Meaningful learning to achieve learning objectives in Literacy 2 - Motivation & engagement</p> <p>In this session we'll look at ideas for getting students talking and writing about what they are reading; e.g. exploiting characters' point of view in letters and diaries and exploring literary devices as a writer themselves</p>